



GOVERNMENT OF WEST BENGAL

Office of the Principal

**SHAHID MATANGINI HAZRA GOVT. GENERAL DEGREE COLLEGE FOR WOMEN**

Chaksrikrishnapur-Kulberia :: Kulberia :: Purba Medinipur 721649



✉ matanginicollege@gmail.com/ principal@matanginicollege.ac.in ☎ 03228-262261/262262 🌐 www.matanginicollege.ac.in

## Criterion 1 - Curricular Aspects

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

#### DOCUMENTS

| No | Supporting Documents  |
|----|---|
| 1. | Sample Value Added Course on Ethics   |
| 2. | Sample Photograph of Career Counselling activity – Notice, Brochures and Photograph |
| 3. | Syllabus of different departments showing cross cutting issues                      |
| 4. | Sample Projects undertaken by students of different departments on environment      |
| 5. | Sample Photographs of Project work files.   |
| 6. | Sample Wall magazine of various departments on Environment and sustainability       |
| 7. | Seminars, Webinars, Programmes on Gender Issues, Environment and Human Values.      |
| 8. | Activities of ICC   |

Principal  
Shahid Matangini Hazra Govt. General Degree  
College for Women  
ChaksriKrishnapur-Kulberia::Kulberia::Purba Medinipur  
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General Degree College for Women



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## 1. Sample Value Added Course on Ethics

**Shahid Matangini Hazra**  
**Govt. General Degree College for Women**  
offers  
30 hrs. Value Added Course  
on  
**Ethics & Value Education**  
May-June 2023

Open for all students of Shahid Matangini Hazra Government College for Women

For Registration Please click on the following link:

<https://docs.google.com/forms/d/e/1FAIpQLSdUqpmU9OuEguWNIYBBOHJmi9b0v-RDCPVQej2zNkMc8RnIEA/viewform?usp=sharing>

Organised by :  
**Department of Philosophy & Internal Quality Assurance Cell**  
**Shahid Matangini Hazra Govt. General Degree College for Women**

| <u>Value Added Course</u><br><u>2023</u>   | <u>Syllabus</u>  |
|--|--|
| <p><b>Ethics &amp; Value Education</b></p> <p>Organized by:<br/>Department of Philosophy<br/>In collaboration with<br/>IQAC<br/><b>Shahid Matangini Hazra Govt. General Degree College for Women</b></p> <p>Course Duration: 30 hrs.</p> <p>Open For All students of Shahid Matangini Hazra Government General Degree College for Women</p> <ul style="list-style-type: none"><li>Interested students can join the course</li><li>No Registration Fee.</li></ul> <p>Registration link: <a href="https://docs.google.com/forms/d/e/1FAIpQLSdUqpmU9OuEguWNIYBBOHJmi9b0v-RDCPVQej2zNkMc8RnIEA/viewform?usp=sharing">https://docs.google.com/forms/d/e/1FAIpQLSdUqpmU9OuEguWNIYBBOHJmi9b0v-RDCPVQej2zNkMc8RnIEA/viewform?usp=sharing</a></p> | <p><b>Unit-1: Ethics and Moral Values</b></p> <ol style="list-style-type: none"><li>Meaning and definition of ethics and moral values</li><li>What is moral judgment? Object of moral judgment.</li><li>Meaning of Dharma and its classification in Indian Philosophy</li></ol> <p><b>Unit-2: Ethics in practices</b></p> <ol style="list-style-type: none"><li>Killing</li><li>Suicide</li><li>Euthanasia</li><li>Abortion</li></ol> <p><b>Unit-3: Environmental Ethics</b></p> <ol style="list-style-type: none"><li>What is environmental ethics?</li><li>Anthropocentrism and non-anthropocentrism</li><li>Reverence for life</li><li>Shallow and deep ecology</li><li>Ecology and sustainable development</li></ol> <p><b>Unit-4: Gender and Culture</b></p> <ol style="list-style-type: none"><li>What is gender? What is the difference between sex and gender?</li><li>Stages of gender discrimination: Sexism, patriarchy and androcentrism</li><li>Waves of Feminist movement.</li><li>History of Feminist movement in India : Sati, Rape, Mathura case (1970 and 1980)</li><li>Gender as reflected in Indian cinema.</li><li>Gender in literature</li><li>Multiculturalism.</li></ol> |



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## 1. Sample Value Added Course on Ethics

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Value Added Course, 2023  
on  
Ethics and Value Education  
30hrs. Class Record

| SL. No. | Name of the Teacher  | Topic  | Date       | Time            |
|---------|----------------------|--|------------|-----------------|
| 1.      | Souti Basu           | Ethics and Morality, Moral Judgment                        | 24.05.2023 | 11.30am-1.30pm  |
| 2.      | Shyamashree Roy      | Sex, Gender and Stages of Discrimination                   | 29.05.2023 | 11.00am-1.00pm  |
| 3.      | Kumkum Chattopadhyay | Ecology and sustainable Development: Perspective of Tagore | 30.05.2023 | 1.00pm-2.00pm   |
| 4.      | Priya Sikdar         | Euthanasia   | 31.05.2023 | 11.00am-12.00pm |
| 5.      | Atasi Mahapatra      | Killing and Suicide  | 02.06.2023 | 11.00am-1.00pm  |
| 6.      | Priya Sikdar         | Abortion   | 05.06.2023 | 11.00am-12.00pm |
| 7.      | Madhurima Chowdhury  | Environmental Ethics                                       | 07.06.2023 | 11.00am-12.00pm |
| 8.      | Souti Basu           | Waves of Feminism  | 07.06.2023 | 12.00pm-1.00pm  |
| 9.      | Madhurima Chowdhury  | Anthropocentrism and Non anthropocentrism                  | 09.06.2023 | 11.00am-12.00pm |
| 10.     | Debayani Chaudhuri   | Gender in Bengali Literature                               | 09.06.2023 | 12.00pm-1.00pm  |
| 11.     | Debabrata Bera       | Dharma and its Classification                              | 12.06.2023 | 11.00am-1.00pm  |
| 12.     | Priya Sikdar         | Deep and Shallow Ecology                                   | 14.06.2023 | 11.00am-12.00pm |

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|     |                      |  |            |                 |
|-----|----------------------|--|------------|-----------------|
| 13. | Supratik Guha        | Environment and Trade: Sustainable Development             | 14.06.2023 | 12.00pm-1.00pm  |
| 14. | Kumkum Chattopadhyay | Ecology and sustainable Development: Perspective of Tagore | 15.06.2023 | 2.00pm-3.00pm   |
| 15. | Gouranga Dandapat    | Ethics and Literature                                      | 17.06.2023 | 10.00am-12.00pm |
| 16. | Yasmin Chaudhuri     | Indian Feminist Movements                                  | 19.06.2023 | 11.00am-1.00pm  |
| 17. | Manaj Kr. Barman     | Multiculturalism   | 21.06.2023 | 11.00am-1.00pm  |
| 18. | Souti Basu           | Gender and Literature                                      | 23.06.2023 | 11.00am-1.00pm  |
| 19. | Souti Basu           | Gender in Indian Films                                     | 26.06.2023 | 11.00am-1.00pm  |
| 20. | Souti Basu           | Assessment and Feedback                                    | 28.06.2023 | 11.00am-12.00pm |

Souti Basu  
Course Coordinator

GOVERNMENT OF WEST BENGAL  
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Dept. of Geology  
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Date: 06.02.2023

**NOTICE**

It is notified to all the students that Department of Geology and Sanskrit are going to organise a 30 hours value added course on 'Basic concept of Research Methodology' in collaboration with IQAC from 2<sup>nd</sup> March 2023 to 28<sup>th</sup> April 2023. Interested students may contact The Head, Department of Geology, for their enrolment in this certificate course within 3 days.

*[Signature]*  
Principal  
Shahid Matangini Hazra Government  
General Degree College for Women  
Chaksrikrishnapur, Kulberia, Medinipur  
Tamil, Purba Medinipur

*[Signature]*  
IQAC Coordinator

*[Signature]*  
Assistant Professor  
Shahid Matangini Hazra Government  
General Degree College for Women  
Chaksrikrishnapur, Kulberia, Medinipur  
Tamil, Purba Medinipur

*[Signature]*  
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Sample Photograph of Career Counselling activity – Notice, Brochures and Photograph



2018-19





## Sample Photograph of Career Counselling activity – Notice, Brochures and Photograph

## 2020-21 Annual Report

ANNUAL REPORTONCAREER COUNSELLING AND PLACEMENT ACTIVITIES OF  
SHAHID MATANGINI HAZRA GOVERNMENT COLLEGE FOR  
WOMEN(2020-2021)

Members of Career Counselling and Placement sub-committee :

- 1.Smt. Yasmin Chaudhuri (Convenor)
- 2.Mahadeb Pal
- 3.Smt. Piyasi Biswas
- 4.Smt. Sachinath Bera
- 5.Smt. Piku Das Gupta

Career Counselling and Placement sub-committee was constituted as per proceedings of Principal,TCS, Shahid Matangini Hazra Government College For Women,Nintouri.

"Career Counselling And Placement Sub-Committee" has become an indispensable part for the proper and smooth functioning of any education system.Career Counselling Cell functions in our institution with the objectives of to provide learning/training opportunities in the areas of academic, career and personal/social development and to prepare students to meet their future challenges. Supporting the students in identifying their interests, strengths and planning appropriately to justify their professional needs is the ultimate aim. Placement cell should always been in the forefront in motivating,informing and inspiring the students to achieve their goals. Career Counselling and Placement Committee is planning to give counselling and inspiration to our under graduate students through planned workshops/talks.

A two days online workshop was conducted based on "Turn your ideas into Business" hosted by Rotary Club Jayanagar through online platform on 12<sup>th</sup> and 13<sup>th</sup> September,2020 at 4pm-8pm in online platform to generate new ideas of our students, to raise their self confidence level.Vidyanag Moka (CEO,VITG),Ankit Yadav (CEO,Urban Cowboy),Ajay Aiyer (Career guide),Kaarangi Shreedhar (Writer,First-gen Entrepreneur) were the resource persons of the two days said Career Counselling session.

Vivekasubhashitam-Be Good Do Good Campaign was conducted based on "Social Entrepreneurship,Swachhta and Rural Engagement" hosted by MGNCRE on 12<sup>th</sup> January,2021 at 4pm-5pm in online platform on the occasion of Swami Vivekananda Jayanti- National Youth Day. Prof.Anil Sahasrabudhe ji (Chairman AICTE),Dr.Buddha Chandrasekhar (Chief Coordinating Officer) were the resource persons of the said programme to generate social development,personal development and soft skill development etc.



A online workshop was conducted based on "Social Entrepreneurship,Swachhta and Rural Engagement" hosted by MGNCRE on 28<sup>th</sup> September,2020 at 2:30pm-5pm in online platform . Prof. Narender Babu Darla (MGNCRE) was the resource person of the said programme. Another online workshop was conducted based on "Social Entrepreneurship , Swachhta and Rural Engagement" hosted by MGNCRE on 29<sup>th</sup> September,2020 at 2:30pm-5pm in online platform . Prof.Naveen and Prof Adithya ji (MGNCRE) were the resource persons of the said programme.

Principal





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## Sample Photograph of Career Counselling activity – Notice, Brochures and Photograph

2021-22



**A ONE-DAY WORKSHOP ON CAREER COUNSELLING: AVENUES & OPPORTUNITIES**

**SHAHID MATANGINI HAZRA GOVERNMENT GENERAL DEGREE COLLEGE FOR WOMEN**  
Chaksrikrishnapur, Kulberia, P.O: Kulberia, Dist: Purba Medinipur, PIN: 721649

**VENUE:**  
ROOM NO: 1  
SHAHID MATANGINI HAZRA GOVERNMENT GENERAL DEGREE COLLEGE FOR WOMEN

**DATE:**  
27TH APRIL, 2022 12:00 PM

**ORGANIZED BY**  
CAREER COUNSELLING AND PLACEMENT SUB-COMMITTEE

**MEMBERS:**  
Smt. Ina Dhar Roy Dasgupta, Convener  
Smt. Yasmin Choudhury, Jr. Convener  
Smt. Piyasi Biswas, Member  
Sri Sachinath Bera, Member  
Smt. Piku Das Gupta, Member  
Smt. Sonu Rani Karan, Member

**CONTACT US:**  
☎ 03228-262262  
✉ principal@matanginicollege.ac.in  
🌐 https://www.matanginicollege.ac.in  
📍 Chaksrikrishnapur-Kulberia, P.O.: Kulberia, Dist: Purba Medinipur, PIN: 721649



**RESOURCE PERSON**  
SHORMI ROY CHOUHURY  
LOCATION HEAD  
TICKET MARRIAGE & FERTILITY DEPT.

**ABOUT THE PROGRAMME**  
TO IMPACT STUDENTS WITH THE KNOWLEDGE ABOUT THE JOB OPPORTUNITIES AFTER GRADUATION.

**AGENDA**

|             |  |
|-------------|--|
| 12:00-12:30 | INAUGURAL SESSION<br>Smt. Ina Dhar Roy Dasgupta                                      |
| 12:30-1:30  | INTRODUCTION TO THE WORKSHOP<br>OBJECTIVES AND PARTICIPANTS<br>Smt. Yasmin Choudhury |
| 1:30-2:00   | LUNCH BREAK  |
| 2:00-3:30   | CAREER COUNSELLING: AVENUES & OPPORTUNITIES<br>Mr. Shormi Roy Choudhury              |
| 3:30-4:45   | TEA BREAK  |
| 4:45-5:30   | SUMMARY AND WRAP-UP<br>Smt. Piku Das Gupta   |





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## Sample Photograph of Career Counselling activity – Notice, Brochures and Photograph

### 2021-22 Annual Report

#### ANNUAL REPORT

##### ON

#### CAREER COUNSELLING AND PLACEMENT ACTIVITIES OF SHAHID MATANGINI HAZRA GOVERNMENT GENERAL DEGREE COLLEGE FOR WOMEN

(2021-2022)

Career Counselling is a procedure that focuses on helping student understand students' own self, as well as work trends, so that student can take an informed decision about career and education. The Career counseling and placement sub-committee of Shahid Matangini Hazra Government General Degree College For Women has been organizing several programmes that help students to explore different paths in higher studies as well as in the field of job. Career Counselling helps manage a diverse range of problems such as low concentration levels to poor time management, trust issues with family to non-agreement between parents and children on which career to choose. The College, under the aegis of Career Counselling and Placement Sub-committee, organised a one day workshop on "Career Counselling : Avenues and Opportunities" by well known Inspirational resource person Ms Shormi Roy Choudhury, Location Head, Tech Mahindra Foundation on 27<sup>th</sup> April, 2021 at 12 pm onwards. The session was attended by Faculty members and a huge no. of students of various departments. She drew the attention of the students to various aspects related to goal setting, focus and planning to achieve the goals they have set for themselves. The speaker emphasised on the need to plan smartly according to one's energy and intelligence levels. She used various anecdotes and stories to support his advice. The focus is to increase our impact on the wellbeing and prosperity of students and facilitate with opportunities, creating awareness on job demands in the market. Student friendly approach makes the students be open minded to discuss and understand the where about's of opportunities and steps to prepare for jobs.

Here are a few ways in which career counselling helps students to:

1. pick the right career.
2. provide expert resources.
3. gain self-confidence and insight.
4. change unwanted behavior patterns.
5. remove career-related frustration.
6. provides a role-model.
7. bring stability in thought.
8. enhancing the Employability Skill



*Principal*





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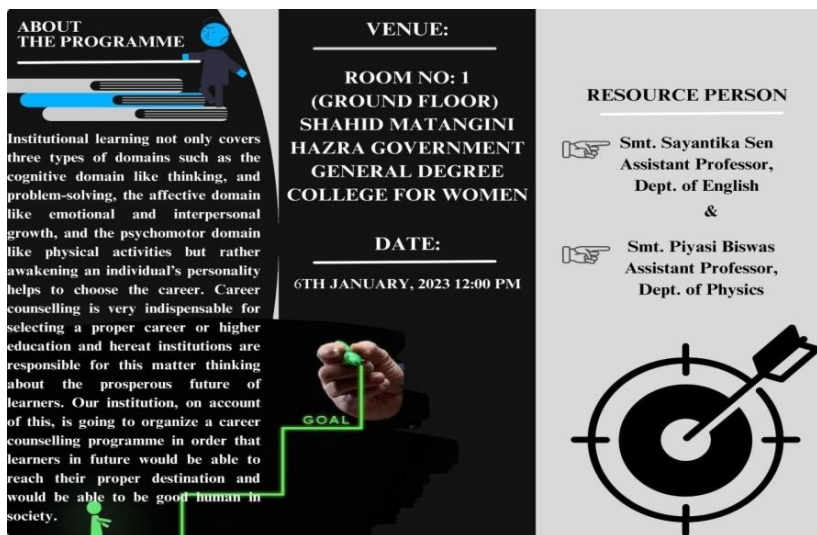
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Sample Photograph of Career Counselling activity – Notice, Brochures and Photograph

2022-23



| Sl. No | Name of the Events   | Date       | Time                    |
|--------|--|------------|-------------------------|
| 1      | Awareness camp cum help desk for SVMCM, Aikyashee and Post metric scholarship            | 02/01/2023 | 11.00 a.m. - 2.00 p.m.  |
| 2      | Online seminar/workshop and dissemination regarding welfare schemes and pertinent issues | 02/01/2023 | 2.10 p.m. - 4.00 p.m.   |
| 3      | Annual Sports(Hit the stamp, Slow cycle race, shot put, spoon-marbel race)               | 03/01/2023 | 10.00 a.m. - 1.00 p.m.  |
| 4      | Recitation Competition, Creative Writing Competition                                     | 03/01/2023 | 1.00 p.m. - 3.30 p.m.   |
| 5      | Annual Sports(Musical Chair, Discuss throw, Go as you like)                              | 04/01/2023 | 10.30 a.m. - 1.30 p.m.  |
| 6      | Students' credit card and awareness camp   | 04/01/2023 | 1.30 a.m. - 3.30 p.m.   |
| 7      | Interactions with guardians  | 05/01/2023 | 11.30 a.m. - 12.30 p.m. |
| 8      | Poster Presentation  | 05/01/2023 | 12.30 p.m. - 3.30 p.m.  |
| 9      | Interactive exposure visit by school students of secondary/higher secondary classes      | 05/01/2023 | 12.30 p.m. - 3.30 p.m.  |
| 10     | Students' credit card and awareness camp   | 06/01/2023 | 11.00 a.m. - 2.00 p.m.  |
| 11     | Career Counselling Session   | 06/01/2023 | 12.01 p.m. - 1.00 p.m.  |
| 12     | Quiz Competition   | 07/01/2023 | 12.01 p.m. - 2.00 p.m.  |





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Memo No. SMHGC/ 156/2022 Date: 05.01.2023

Programme Schedule and Duty Roster for the observation of Students' Week 2023

| Sl No | Name of the events   | Members   | Date       | Time                  |
|-------|--|---|------------|-----------------------|
| 1.    | Awareness camp cum help desk for SVMCM, Alkayashree and Post metric scholarship          | Sayan Bag, Prasenjit Naskar, Debendranath Bhowmik   | 02.01.2023 | 11.00 a.m.-2.00 p.m.  |
| 2.    | Online seminar/workshop and dissemination regarding welfare schemes and pertinent issues | Piku Dasgupta, Shyamashree Roy, Soma Rani Karan, Supratik Guha                              | 02.01.2023 | 2.10 p.m.-4.00 p.m.   |
| 3.    | Recitation Competition, Creating Writing Competition                                     | Yasmin Chowdhury, Aditi Jana, Debayan Chowdhury, Souti Basu, Debabrata Bera, Enakshi Das    | 03.01.2023 | 1.00 p.m.-3.30 p.m.   |
| 4.    | Students' credit card and awareness camp   | Basudev Mandal, Manoj Kumar Barman, Ranjana Ganguly   | 04.01.2023 | 1.30 a.m.-3.30 p.m.   |
| 5.    | Interactions with guardians  | All Hods and other faculty members of the respective department                             | 05.01.2023 | 11.30 a.m.-12.30 p.m. |
| 6.    | Poster Presentation  | Subrata Das, Anupama Jana, Sayanwita Panja, Aparupa Banerjee, Madhurima Chowdhury           | 05.01.2023 | 12.30 p.m.-3.30 p.m.  |
| 7.    | Interactive exposure visit by school students of secondary/Higher secondary classes      | Nabendu Sekhar Kar, Parma Roy, Priya Sikdar, Atasi Mahapatra, Deepankar Das, Sachinath Bera | 05.01.2023 | 12.30 p.m.-3.30 p.m.  |
| 8.    | Health Check up Camp   | Rathin Jana, Sambhu Barman, Mitali Dasgupta, Loushu Burman                                  | 05.01.2023 | 11.00 a.m.-2.00 p.m.  |
| 9.    | Career Counselling Sessions  | Ina Dhar Roy Dasgupta, Piyasi Biswas, Sayantika Sen   | 05.01.2023 | 12.01 p.m.-1 p.m.     |
| 10.   | Quiz Competitions  | Nabendu Sekhar Kar, Mahitosh Bhowmik, Mahadeb Pal   | 07.01.2023 | 12.30 p.m.-3.00 pm    |

*Seebanika Sen*  
(Programme Coordinator)

### ANNUAL REPORT ON CAREER COUNSELLING AND PLACEMENT ACTIVITIES OF SHAHID MATANGINI HAZRA GOVERNMENT GENERAL DEGREE COLLEGE FOR WOMEN (2022-2023)

Members of Career Counselling and Placement sub-committee :

1. Smt. Ina Dhar Roy Dasgupta
2. Smt. Souti Basu
3. Smt. Yasmin Chaudhuri
4. Smt. Piyasi Biswas
5. Smt. Sayanwita Pana
6. Smt. Piku Das Gupta
7. Smt. Enakshi Das
8. Smt. Soma Rani Karan

Career Counselling and Placement sub-committee was constituted as per proceedings of Principal, TCS, Shahid Matangini Hazra Government College For Women, Nimgouri.

The Career counseling and placement sub-committee of Shahid Matangini Hazra Government General Degree College For Women has been organizing several programmes that helps students to explore different paths in higher studies as well as in the field of job. Experts from different domains have given their valuable insights to students. Students both from science and humanities stream participate in these programs actively. Career counselling enhances our quality of life and increases overall well-being for both individuals and communities. Career counselling enhances the confidence level of the students thereby allowing them to perform better. Such activities develop the personality of the students as well as assist them in shaping a good career. A Career Counselling session was organized on 6<sup>th</sup> January, 2023 at 12pm, Room no.1 in our college for Career Counselling of our students. Smt. Sayantika Sen (Asst. Professor, Dept. of English) and Smt. Piyasi Biswas (Asst. Professor, Dept. of Physics) were the resource persons of the said programme. The programme was well attended by large no. of students and faculty members.





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## Sample Photograph of Career Counselling activity – Notice, Brochures and Photograph

### Programme ob becoming an Agniveer

**75**  
Azadi Ka  
Amrit Mahotsav

- Age: 17½ - 21 Years
- Transparent, Centralised & Automated Selection Procedure
- Duration of Service is Four years including training period
- 1<sup>st</sup> year salary package of Rs.4.76 Lakhs (approx.) with upgradation of up to Rs 6.92 Lakhs (approx.) in 4<sup>th</sup> year
- Seva Nidhi package comprising contribution of 30% salary by Agniveer, interest thereon and matching contribution from the government
- Post Release - Approx. Rs.11.71 Lakhs including interest from Seva Nidhi Package (Tax Free)
- Non Contributory Insurance Cover of Rs 48 Lakh
- Agniveers will be given option to Opt for enrollment into Regular Cadre
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## Syllabus of different departments showing cross cutting issues

## ENGLISH



Shahid Matangini Hazra Govt. General Degree College for Women,  
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1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

COURSES HAVING CROSS-CUTTING ISSUES RELATED TO PROFESSIONAL ETHICS,  
GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY

## SUBJECT: ENGLISH

| UG Course                                       | DESCRIPTION (PROFESSIONAL ETHICS)  |
|---|--|
| GE- 1: Academic Writing and Composition         | <ul style="list-style-type: none"> <li>• Introduction to the Writing Process</li> <li>• Introduction to the Conventions of Academic Writing</li> <li>• Writing in one's own words: Summarizing and Paraphrasing</li> <li>• Critical Thinking: Syntheses, Analyses, and Evaluation</li> <li>• Structuring an Argument: Introduction, Interjection, and Conclusion</li> <li>• Citing Resources; Editing, Book and Media Review</li> </ul>  |
| UG Course                                       | DESCRIPTION (GENDER)   |
| CC-12: Women's Writing                          | <p>Poetry:</p> <ul style="list-style-type: none"> <li>• Emily Dickinson: 'I cannot live with you', 'I'm wife; I've finished that'</li> <li>• Sylvia Plath: 'Daddy'</li> <li>• Eunice De Souza: 'Advice to Women',</li> </ul> <p>Fiction:</p> <ul style="list-style-type: none"> <li>• Mahashweta Devi 'Draupadi', tr. Gayatri Chakravorty Spivak (Calcutta: Seagull, 2002)</li> <li>• Toni Morrison: Beloved</li> </ul> <p>Non-Fiction:</p> <ul style="list-style-type: none"> <li>• Baby Kamble: Our Wretched Life</li> <li>• Rasundari Debi Excerpts from Amar Jiban in Susie Tharu and K. Lalita, eds., Women's Writing in India, vol. 1 (New Delhi: OUP, 1989) pp. 191-2.</li> </ul> |
| GE-3: Contemporary India: Women and Empowerment | <ol style="list-style-type: none"> <li>1. Social Construction of Gender (Masculinity and Femininity) Patriarchy in Indian History.</li> <li>2. Women and Law Women and the Indian Constitution Personal Laws (Customary practices on inheritance and Marriage) (Supplemented by workshop on legal awareness)</li> <li>3. Women and Environment State interventions, Domestic violence, Female foeticide, sexual harassment</li> </ol> <p>Female Voices: Sultana's Dream or Bama : Karuk ku</p>   |
| GE-4: Gender & Human Rights                     | <ol style="list-style-type: none"> <li>1. Poetry: Meena Kandasamy "Aggression" Tamsula Ao "Laburnum for My Head"</li> <li>2. Drama: Manjula Padmanabhan Lights Out</li> <li>3. Essay: Virginia Woolf "Professions for Women", Women's Rights are Human Rights. Section V "The Human Rights Framework in Practice"</li> </ol>   |
| UG Course                                       | DESCRIPTION (ENVIRONMENT AND SUSTAINABILITY)   |
| GE-4: Environment & Literature                  | <p>Introduction (Nature in Oriental &amp; Western Thought, Deep Ecology, Third World Environmentalism)</p> <ol style="list-style-type: none"> <li>1. G M Hopkins. 'Binsey Poplars'</li> <li>2. Mahasweta Devi. 'Pterodactyl'</li> <li>3. Ruskin Bond. 'Dust on the Mountains'.</li> </ol>  |



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**Chaksrikrishnapur-Kulberia :: Kulberia :: Purba Medinipur 721649**

✉ matanginicollege@gmail.com/ principal@matanginicollege.ac.in ☎ 03228-262261/262262 🌐 www.matanginicollege.ac.in



**Syllabus of different departments showing cross cutting issues**



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1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

**COURSES HAVING CROSS-CUTTING ISSUES RELATED TO PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY**

**SUBJECT: SANSKRIT**

| UG Course   | DESCRIPTION (PROFESSIONAL ETHICS)   |
|---|---|
| <b>CC-7: Indian Social Institutions and Polity</b>  | <b>Section A: Indian Social Institutions: Nature and Concepts.</b><br><b>Unit II:</b> <ul style="list-style-type: none"><li>· Social Institutions and Dharmaśāstra Literature.</li><li>· Different kinds of Dharma in the sense of Social Ethics Manusmṛti, 10, 63; Viṣṇupurāṇa 2.16-17).</li><li>· Six kinds of Dharma in the sense of Duties (Mītākṣarāṭīkā on Yājñavalkya-smṛti, 1.1).</li><li>· Tenfold Dharma as Ethical Qualities (Manusmṛti, 6. 92); Fourteen-Dharmasthānas (Yājñavalkya-smṛti, 1.3)</li></ul> |
| UG Course   | DESCRIPTION (GENDER)  |
| <b>CC-7: Indian Social Institutions and Polity.</b> | <b>Section B</b><br><b>Unit II: Position of Women in the Society</b> <ul style="list-style-type: none"><li>· Brief survey of position of women in different stages of Society.</li><li>· Position of women in Mahābhārata (Anuśāsanaparva, 46.5-11, Sabhāparva, 69.4-13. · Praise of women in The Bṛhatsamhitā of Varāhamihira (Strīprasaṅgā, chapter-74.1-10).</li></ul>   |
| UG Course   | DESCRIPTION (HUMAN VALUES)  |
| <b>CC-7: Indian Social Institutions and Polity.</b> | <b>Section B: Structure of Society and Value of Life</b><br><b>Unit I:</b> <ul style="list-style-type: none"><li>· Varna-System and Caste System.</li><li>· Four-fold division of Varna System, (R̥gveda, 10.90.12).</li><li>· Division of Varna according to Guṇa and Karma (Bhagavadgītā, 4.13, 18.41-44).</li><li>· Origin of Caste-System from Inter-caste Marriages (Mahābhārata, Anuśāsanaparva,</li></ul>  |

**SANSKRIT**

|   |   |
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|   | 48.3- 11).  |
|  | Shahid Matangini Hazra Govt. General Degree College for Women,<br>Government of West Bengal, Affiliated to Vidyasagar University  |
|   | <ul style="list-style-type: none"><li>· Emergence of non-Aryan tribes in Varna System (Mahābhārata, Sāntiparva, 65.13-22). · Social rules for up-gradation and down gradation of Caste System (Āpastambadharmasūtra, 2.5.11.10-11, Baudhāyanadharmasūtra, 1.8.16.13-14, Manusmṛti, 10, 64, Yājñavalkya-smṛti, 1.96).</li><li><b>Unit III:</b><ul style="list-style-type: none"><li>· Social Values of Life.</li><li>· Social Relevance of Indian life style with special reference to Sixteen Saṁskāras.</li><li>· Four aims of life 'Puruṣārtha Canaṣṭaya' - 1. Dharma, 2. Artha, 3. Kāma, 4. Mokṣa.</li><li>· Four Āśramas - 1. Brahmacharya, 2. Gṛhastha, 3. Vānaprastha, 4. Saṁnyāsa.</li></ul></li></ul> |
| <b>CC-1 : Classical Sanskrit Literature (Poetry).</b>                             | <b>Section 'D' Nīṭīśatakam (1-20 Verses, 1st two Paddhati).</b><br><b>Unit: I Nīṭīśatakam: Verses (1-10) Grammatical analysis: Translation, explanation.</b><br><b>Unit: II Nīṭīśatakam: Verses (11-20) Grammatical analysis: Translation, explanation, thematic analysis bhartṛhari's comments on society.</b>   |

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## Syllabus of different departments showing cross cutting issues

## POLITICAL SCIENCE



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COURSES HAVING CROSS-CUTTING ISSUES RELATED TO PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY

SUBJECT: POLITICAL SCIENCE

| UG Course  | DESCRIPTION (PROFESSIONAL ETHICS)   |
|--|---|
| CC-6: Perspectives on Public Administration      | <b>II. Theoretical perspectives</b> <ul style="list-style-type: none"> <li>Administrative Management (Gullick, Urwick and Fayol)</li> <li>Ideal-type bureaucracy (Max Weber)</li> <li>Rational decision-making (Herbert Simon)</li> </ul> <b>IV. Major approaches in public administration</b> <ul style="list-style-type: none"> <li>New Public Administration</li> <li>New Public Management</li> <li>New Public Service Approach</li> <li>Good Governance</li> </ul> |
| CC-9T: Public Policy and Administration in India | <b>IV. Citizen and Administration Interface</b> <ul style="list-style-type: none"> <li>Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance</li> <li>II. Ved Vyasa (Shantiparva): Rajadharma</li> <li>V. Aggannasutta (Digha Nikaya): Theory of kingship</li> </ul>  |
| CC-12: Indian Political Thought-I                |   |
| GE2T : Governance: issues and challenges         | <b>5. Good governance initiatives in India: best practices</b> <ul style="list-style-type: none"> <li>Public Service Guarantee Acts</li> <li>Citizens Charter &amp; Right to Information</li> <li>Corporate Social Responsibility</li> </ul>  |
| UG Course  | DESCRIPTION (GENDER)  |
| CC- I T: Understanding Political Theory          | <b>I: Introducing Political Theory</b> <ul style="list-style-type: none"> <li>4. Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern</li> </ul>   |
| C3T Political Theory-Concepts and Debates        | <b>I. Importance of Freedom</b> <ul style="list-style-type: none"> <li>a. Negative Freedom: Liberty</li> <li>b. Positive Freedom: Freedom as Emancipation and Development</li> </ul> <p>Important Issue: Freedom of belief, expression and dissent</p>  |



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|   |  |
|---|--|
| CC4T: Political Process in India                                | <b>II. Significance of Equality</b> <ul style="list-style-type: none"> <li>a. Formal Equality: Equality of opportunity</li> <li>b. Political equality</li> <li>c. Egalitarianism: Background inequalities and differential treatment</li> </ul> <p>Important Issue: Affirmative action</p> <b>III. Indispensability of Justice</b> <ul style="list-style-type: none"> <li>a. Procedural Justice</li> <li>b. Distributive Justice</li> <li>c. Global Justice</li> </ul> <p>Important Issue: Capital punishment</p> <b>IV. The Universality of Rights</b> <ul style="list-style-type: none"> <li>a. Natural Rights</li> <li>b. Moral and Legal Rights</li> <li>c. Three Generations of Rights</li> <li>d. Rights and Obligations</li> </ul> <p>Important Issue: Rights of the girl child</p> |
| CC-6: Perspectives on Public Administration                     | <b>II. Determinants of Voting Behaviour</b> <ul style="list-style-type: none"> <li>Caste, Class, Gender and Religion</li> </ul> <b>VI. Affirmative Action Policies</b> <ul style="list-style-type: none"> <li>Women, Caste and Class</li> </ul>  |
| CC- I T: Understanding Political Theory                         | <b>IV. Major approaches in public administration</b> <ul style="list-style-type: none"> <li>Feminist Perspectives</li> </ul>   |
| CC-7: Perspectives on International Relations and World History | <b>I: Introducing Political Theory</b> <ul style="list-style-type: none"> <li>4. Critical and Contemporary Perspectives in Political Theory: Feminist Perspectives.</li> </ul>   |
| GE3T: Gandhi and the Contemporary World                         | <b>B. Theoretical Perspectives</b> <ul style="list-style-type: none"> <li>iv. Feminist Perspectives</li> </ul>   |
| CC-11: Classical Political Philosophy                           | <b>Women's Movements</b>   |
| CC- 13T: Modern Political Philosophy                            | <b>II. Antiquity - Plato</b> <ul style="list-style-type: none"> <li>Women and Guardianship</li> </ul> <b>II. Romantics</b> <ul style="list-style-type: none"> <li>b) Mary Wollstonecraft</li> <li>-Presentation themes: Women and paternalism</li> <li>-Presentation themes: Liberty, suffrage and subjection of women</li> </ul>  |
| CC-14T: Indian Political Thought-II                             | <b>I. Introduction to Modern Indian Political Thought</b> <ul style="list-style-type: none"> <li>III. Pandita Ramabai: Gender</li> </ul> <b>III. Structural Violence</b>   |

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Syllabus of different departments showing cross cutting issues

POLITICAL SCIENCE



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| DSE4T: Human Rights in a Comparative Perspective         | b. Gender and Violence: India and Pakistan   |
|--|--|
| GE1T: Nationalism in India                               | <b>IV. Social Movements</b><br>a. The Women's Question: Participation in the National Movement and its Impact  |
| GE3T: Gandhi and the Contemporary World                  | <b>III. Gandhi's Legacy</b><br>c) Women's Movements  |
| UG Course  | DESCRIPTION (HUMAN VALUES)   |
| CC-2 T: Constitutional Government and Democracy in India | <b>I. The Constituent Assembly and the Constitution</b><br>a. Philosophy of the Constitution, the Preamble, and Features of the Constitution   |
| CC4T: Political Process in India                         | <b>IV. Religion and Politics</b><br>Debates on Secularism; Minority and Majority Communalism   |
| CC-6: Perspectives on Public Administration              | <b>II. Theoretical perspectives</b><br>• Human relations theory (Elton Mayo)   |
| CC-9T: Public Policy and Administration in India         | <b>V. Social Welfare Administration</b><br>a. Concept and Approaches of Social Welfare<br>b. Social Welfare Policies:<br>• Education: Right To Education,<br>• Health: National Health Mission,<br>• Food: Right To Food Security  |
| CC-10T: Global Politics                                  | <b>II. Contemporary Global Issues</b><br>e. Human Security   |
| CC-12: Indian Political Thought-I                        | <b>VIII. Kabir: Syncretism</b>   |
| DSE4T: Human Rights in a Comparative Perspective         | <b>I. Human Rights: Theory and Institutionalization</b><br>a. Understanding Human Rights: Three Generations of Rights<br>b. Institutionalization: Universal Declaration of Human Rights<br>c. Rights in National Constitutions: South Africa and India<br><b>II. Issues</b><br>a. Torture: USA and India<br>b. Surveillance and Censorship: China and India<br>c. Terrorism and Insecurity of Minorities: USA and India<br><b>III. Structural Violence</b><br>a. Caste and Race: South Africa and India<br>c. Adivasis/Aboriginals and the Land Question: Australia and India<br><b>II. Gandhian Thought: Theory and Action</b><br>a. Theory of Satyagraha |

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| GE3T: Gandhi and the Contemporary World              | b. Satyagraha in Action   |
|--|---|
| CC-14T: Indian Political Thought-II                  | <b>II. Gandhian Thought: Theory and Action</b><br>a. Theory of Satyagraha<br>b. Satyagraha in Action  |
|  | <b>I. Introduction to Modern Indian Political Thought</b><br>VI. Ambedkar: Social Justice<br>VIII. Iqbal: Community<br>X. Nehru: Secularism<br>XI. Lohia: Socialism |
| UG Course  | DESCRIPTION (ENVIRONMENT AND SUSTAINABILITY)  |
| CC-6: Perspectives on Public Administration          | <b>II. Theoretical perspectives</b><br>• Ecological approach (Fred Riggs)   |
| CC-10T: Global Politics                              | <b>II. Contemporary Global Issues</b><br>a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate |
| DSE-1: India's Foreign Policy in a Globalizing World | <b>DSE-1: India's Foreign Policy in a Globalizing World</b><br>V. India's Negotiating Style and Strategies: Trade, Environment and Security Regimes                 |
| GE2T : Governance: issues and challenges             | <b>3. Environmental Governance</b><br>Human-Environment Interaction<br>Green Governance: Sustainable Human Development  |
| GE3T: Gandhi and the Contemporary World              | <b>I. Gandhi on Modern Civilization and Ethics of Development</b><br>b. Critique of Development: Narmada Bachao Andolan   |

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## Syllabus of different departments showing cross cutting issues

## AECC - ENVS



Shahid Matangini Hazra Govt. General Degree College for Women,  
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COURSES HAVING CROSS-CUTTING ISSUES RELATED TO PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY

SUBJECT: AECC-ENVIRONMENTAL STUDIES

| UG Course                  | DESCRIPTION (ENVIRONMENT AND SUSTAINABILITY)   |
|----------------------------|--|
| AECC-ENVIRONMENTAL STUDIES | <p><b>Unit 1: Introduction to environmental studies</b></p> <ul style="list-style-type: none"><li>• Multidisciplinary nature of environmental studies;</li><li>• Scope and importance; Concept of sustainability and sustainable development.</li></ul> <p><b>Unit 2: Ecosystems</b></p> <ul style="list-style-type: none"><li>• What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:<br/>a) Forest ecosystem<br/>b) Grassland ecosystem<br/>c) Desert ecosystem<br/>d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)</li></ul> <p><b>Unit 3: Natural Resources: Renewable and Non-renewable Resources</b></p> <ul style="list-style-type: none"><li>• Land resources and land use change; Land degradation, soil erosion and desertification.</li><li>• Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Joint forest management.</li><li>• Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international &amp; inter-state).</li><li>• Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.</li></ul> <p><b>Unit 4: Biodiversity and Conservation</b></p> <ul style="list-style-type: none"><li>• Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots</li><li>• India as a mega-biodiversity nation; Endangered and endemic species of India</li></ul> |



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- Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

**Unit 5: Environmental Pollution**

- Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste.
- Pollution case studies.
- Noise pollution.

**Unit 6: Environmental Policies & Practices**

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
- Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
- Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.
- Environmental policy and gender issues.

**Unit 7: Human Communities and the Environment**

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management: floods, earthquake, cyclones and landslides.
- Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan
- Environmental ethics: Role of Indian and other religions

and cultures in environmental conservation.

- Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

**Unit 8: Field work**

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|  | <ul style="list-style-type: none"><li>• Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.</li><li>• Visit to a local polluted site--- Urban/Rural/Industrial/Agricultural.</li><li>• Study of common plants, insects, birds and basic principles of identification.</li><li>• Study of simple ecosystems---pond, river, Delhi Ridge, etc.</li><li>• Disaster management.</li><li>• Coastal ecosystem.</li></ul> |
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✉ matanginicollege@gmail.com/ principal@matanginicollege.ac.in ☎ 03228-262261/262262 🌐 www.matanginicollege.ac.in

**Syllabus of different departments showing cross cutting issues**

**ECONOMICS**



Shahid Matangini Hazra Govt. General Degree College for Women,  
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**COURSES HAVING CROSS-CUTTING ISSUES RELATED TO PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY**

**SUBJECT: ECONOMICS**

| UG Course                             | DESCRIPTION (ENVIRONMENT AND SUSTAINABILITY)  |
|---------------------------------------|---|
| <b>DSE-3: Environmental Economics</b> | <ul style="list-style-type: none"> <li><b>Introduction:</b><br/>What is environmental economics; review of microeconomics and welfare economics.</li> <li><b>The Theory of Externalities:</b><br/>Pareto optimality and market failure in the presence of externalities; property rights and the coase theorem.</li> <li><b>The Design and Implementation of Environmental Policy:</b><br/>Overview; pigouvian taxes and effluent fees; tradable permits; choice between taxes and quotas under uncertainty; implementation of environmental policy.</li> <li><b>International Environmental Problems:</b><br/>Trans-boundary environmental problems; economics of climate change; trade and environment.</li> <li><b>Measuring the Benefits of Environmental Improvements:</b><br/>Non-Market values and measurement methods; risk assessment and perception.</li> <li><b>Sustainable Development:</b><br/>Concepts; measurement.</li> </ul> |
| <b>GE3: Environmental Economics</b>   |   |

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## Syllabus of different departments showing cross cutting issues

## PHILOSOPHY



Shahid Matangini Hazra Govt. General Degree College for Women,  
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COURSES HAVING CROSS-CUTTING ISSUES RELATED TO PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY

## SUBJECT: PHILOSOPHY

| UG Course                         | DESCRIPTION (GENDER)   |
|-----------------------------------|--|
| GE-2: Feminism                    | <ul style="list-style-type: none"> <li>Original Development of Feminist Thought.</li> <li>Philosophical basis of Feminism.</li> <li>Different Branches of Feminism.</li> <li>Important issues of Feminism: Feminist Ethics, some basic concepts of Feminism: Sexism, Patriarchy and Androcentricism. The Ethics of Care.</li> </ul>  |
| UG Course                         | DESCRIPTION (HUMAN VALUES)   |
| SEC-1: Philosophy of Human Rights | <ul style="list-style-type: none"> <li>Definition and Nature of Human Rights</li> <li>The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period.</li> <li>The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke.</li> <li>The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine</li> <li>Natural Right, Fundamental Right and Human Right</li> <li>Preamble, Fundamental Rights and Duties (Indian Constitution)</li> <li>Contemporary Perspectives: Joel Feinberg—Basic Rights</li> </ul> |
| SEC-2: Value Education            | <ul style="list-style-type: none"> <li>Meaning, Characteristics, significance and objectives of Value education</li> <li>Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual.</li> <li>Meaning and Characteristics of Peace education d)</li> <li>Aims and Objectives of Peace Education</li> <li>Types of peace education</li> <li>Peace and Value education in Global Perspective</li> </ul>  |
| UG Course                         | DESCRIPTION (ENVIRONMENT AND SUSTAINABILITY)   |
| SEC -2: Man and Environment       | <p>Classical Indian attitude to Environment:</p> <ul style="list-style-type: none"> <li>The Upanisadic world-view</li> <li>Tagore's understanding of nature</li> <li>The post-Upanisadic view of nature</li> </ul> <p>Respect for Nature:</p> <ul style="list-style-type: none"> <li>The attitude of respect</li> <li>Bio-centric outlook to nature</li> </ul>   |



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|-----------------------------|--|
|                             | <ul style="list-style-type: none"> <li>Ethical standards and rules that follow from the attitude of respect to nature</li> <li>The idea of inherent worth of nature.</li> </ul> <p><b>Intrinsic Value of nature:</b></p> <ul style="list-style-type: none"> <li>Moore's talk of 'intrinsic properties</li> <li>Chilsom's idea of intrinsic value</li> <li>Attfield on the intrinsic value of nature</li> <li>Callicott's idea of intrinsic value of nature</li> <li>Rolston III on intrinsic value of nature</li> <li>intrinsic value and objective value</li> </ul> <p><b>Deep ecology and its third world critique</b></p> <ul style="list-style-type: none"> <li>Arne Naess on Deep Ecology</li> <li>Ramchandra Guha's critique of Deep Ecology</li> </ul> <p><b>Eco-feminism</b></p> <ul style="list-style-type: none"> <li>Understanding nature and the feminine</li> <li>Dualisms in Western tradition</li> <li>Masculinity, humanity and nature.</li> </ul> |
| GE- 4: Environmental Ethics | <ul style="list-style-type: none"> <li>Anthropocentrism &amp; Non-anthropocentrism.</li> <li>Holism</li> </ul>   |
| C14T: Ethics (Western)      | <ul style="list-style-type: none"> <li>Environmental Ethics: Its nature, Concepts of Anthropocentrism and Non anthropocentrism, value beyond sentient beings, reverence for life.</li> </ul>   |

*Principal*  
Principal





## Syllabus of different departments showing cross cutting issues

## BENGALI



Shahid Matangini Hazra Govt. General Degree College for Women,  
Government of West Bengal, Affiliated to Vidyasagar University

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

COURSES HAVING CROSS-CUTTING ISSUES RELATED TO PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY

SUBJECT: BENGALI

| UG Course  | DESCRIPTION (GENDER)   |
|--|--|
| CC-3: প্রাচীন ও মধ্যযুগের পদপাঠ  | <ul style="list-style-type: none"> <li>বৈষ্ণব পদাবলী (নির্বাচিত চারটি পদ)</li> <li>শাক্ত পদাবলী (নির্বাচিত চারটি পদ)</li> </ul>  |
| CC-5: উনিশ ও বিশ শতকের প্রবন্ধ ও কাব্য সাহিত্যের ইতিহাস এবং আখ্যান সাহিত্য পাঠ | আখ্যান সাহিত্যপাঠ – শকুন্তলা – বিদ্যাসাগর  |
| CC-8: উনিশ ও বিশ শতকের নাট্য ও কথাসাহিত্যের ইতিহাস এবং ছোটগল্প পাঠ             | সমাপ্তি – রবীন্দ্রনাথ ঠাকুর  |
| CC-9: কাব্য পাঠ  | বীরাদনা-মাইকেল মধুসূদন দত্ত  |
| CC-13: লোকসাহিত্য  | মহুয়া পালা (ময়মনসিংহ গীতিকার)  |
| DSE-3: নাট্য সাহিত্য পাঠ   | শিককাবাব – বলদুল   |
| DSE-4: রবীন্দ্রসাহিত্য পাঠ   | সাধারণ মেয়ে   |
| UG Course  | DESCRIPTION (HUMAN VALUES)   |
| CC-2: বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ)                               | <ul style="list-style-type: none"> <li>চর্যাপদ</li> <li>বাউলগীতি</li> </ul>  |
| CC-7: প্রবন্ধ সাহিত্য পাঠ  | <ul style="list-style-type: none"> <li>বইপড়া – প্রমথ চৌধুরী</li> <li>অপবিজ্ঞান-রাজেশ্বর বসু</li> <li>দেশপ্রেম বনাম জাতিপ্রেম – অন্নদাশঙ্কর রায়</li> <li>চারিত্র্য – রামেন্দ্রসুন্দর ত্রিবেদী, ঈশ্বরচন্দ্র বিদ্যাসাগর, বালেন্দ্রনাথ ঠাকুর, বঙ্কিমচন্দ্র চট্টোপাধ্যায়, অধ্যাপক মফস্মুলার, হর্ম্মান হেলম হেল্যুৎজ</li> </ul> |
| CC-13: লোকসাহিত্য  | <ul style="list-style-type: none"> <li>প্রবাস</li> <li>বাংলার রত্ন – রবীন্দ্রনাথ ঠাকুর</li> </ul>  |
| DSE-3: নাট্য সাহিত্য পাঠ   | এক পশলা বৃষ্টি – ধনঞ্জয় বৈরাগী  |
| DSE-4: রবীন্দ্র সাহিত্য পাঠ  | মুক্তধারা  |
| UG Course  | DESCRIPTION (ENVIRONMENT AND SUSTAINABILITY)   |
| CC-8: উনিশ ও বিশ শতকের নাট্য ও কথাসাহিত্যের ইতিহাস এবং ছোটগল্প পাঠ             | অতিথি – রবীন্দ্রনাথ ঠাকুর  |



Shahid Matangini Hazra Govt. General Degree College for Women,  
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DSE-4: প্রকৃতিচেতনামূলক, জাতীয়তামূলক ও বিশ্বমানবতামূলক সাহিত্য পাঠ

আরন্যক – বিভূতিভূষণ বন্দ্যোপাধ্যায়

Principal



## Syllabus of different departments showing cross cutting issues

## GEOGRAPHY



Shahid Matangini Hazra Govt. General Degree College for Women,  
Government of West Bengal, Affiliated to Vidyasagar University

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

COURSES HAVING CROSS-CUTTING ISSUES RELATED TO PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY

SUBJECT: GEOGRAPHY

| UG Course                                  | DESCRIPTION (PROFESSIONAL ETHICS)  |
|--|--|
| CC-11: Field Work and Research Methodology | Ethics of field work   |
| UG Course                                  | DESCRIPTION (GENDER)   |
| DSE-2: Social Geography                    | Unit II:<br>1. Concept of Social Well-being, Quality of Life, Gender and Social Well-being<br>2. Measures of Social Well-being: Healthcare, Education, Housing, Gender Disparity.  |
| UG Course                                  | DESCRIPTION (ENVIRONMENT AND SUSTAINABILITY)   |
| CC-10T: Environmental Geography            | <ul style="list-style-type: none"> <li>Geographers' approach to environmental studies</li> <li>Perception of environment in different stages of civilization</li> <li>Concept of holistic environment and system approach</li> <li>Ecosystem: Concept, structure and functions</li> <li>Environmental pollution and degradation: Land, water and air</li> <li>Space-time hierarchy of environmental problems: Local, regional and global</li> <li>Urban environmental issues with special reference to waste management</li> <li>Environmental programmes and policies – Global, national and local levels.</li> </ul> |
| C10 : Environment Geography Lab            | <p>A Project File, comprising one exercise each is to be submitted</p> <ol style="list-style-type: none"> <li>Preparation of questionnaire for perception survey on environmental problems</li> <li>Preparation of check-list for Environmental Impact Assessment of an urban / industrial project</li> <li>Quality assessment of soil using field kit: pH and NPK</li> <li>Interpretation of air quality using CPCB / WBPCB data.</li> </ol>  |
| GE-4: Sustainable Development              | <ul style="list-style-type: none"> <li>Sustainable Development: Historical Background, Definition, Components,</li> </ul>  |



Shahid Matangini Hazra Govt. General Degree College for Women,  
Government of West Bengal, Affiliated to Vidyasagar University

|  |   |
|--|---|
|  | <p>Limitations</p> <ul style="list-style-type: none"> <li>The Millennium Development Goals: International goals and National Strategies</li> <li>Sustainable Regional Development: Need and examples from different Ecosystems</li> <li>Inclusive Development: Education and Health</li> <li>Climate change and sustainable development: Policies and global cooperation</li> <li>The role of higher education in sustainable development</li> <li>Poverty and disease; Human right to health; Challenges of Universal Health Coverage</li> <li>Sustainable Development Policies and Programmes: The proposal for SDGs at Rio+20;</li> <li>Illustrative SDGs; Goal-Based Development</li> <li>Sustainable Development: Financial issues</li> <li>Good Governance for sustainable development</li> <li>National Environmental Policy, Clean development mechanism</li> <li>12. Sustainable regional resource development and livelihood security.</li> </ul> |
|--|---|

[2]

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## Sample Projects undertaken by students of different departments on environment

**Shahid Matangini Hazra Government General Degree  
College For Women****Government of West Bengal, Affiliated to Vidyasagar University**

Chakshrikrishnapur, Kulberia, P.O: Kulberia, Dist: Purba Medinipur, PIN: 721649

**ENVS Project Report  
2021-22*****Introduction***

Environmental Studies is important for understanding how we should live and develop sustainable strategies to protect our environment. This field educates individuals about the living and physical surroundings and provides insights to resolve complex environmental issues that affect our daily lives. In light of the current environmental challenges, creating a model for a clean and healthy environment is a paramount concern for future generations.

***Affiliation and Curriculum***

Affiliated with Vidyasagar University, Shahid Matangini Hazra Government General Degree College For Women follows a structured curriculum for Environmental Studies (ENVS). This includes both theoretical classes and practical project work.

***Mandatory Course Requirement***

All newly enrolled students from every department of the undergraduate courses must study Environmental Studies. Besides theoretical evaluations, students undertake project work on relevant topics and prepare individual study reports to meet curriculum requirements. Teachers guide them through the formalities of conducting research in their chosen focus area.

***Project Topics***

Some contemporary and vital topics covered include:

- **Environmental assets:** River/ Forest/ Flora/Fauna, etc.
- **Visit to a local polluted site---**Urban/Rural/Industrial/Agricultural.
- **Study of common plants, insects, birds and basic principles of identification.**
- **Study of simple ecosystems---**Pond, River, Delhi Ridge, etc.
- **Disaster management.**
- **Coastal ecosystem.**

***ENVS Project 2021-22***

- **Number of students participated:** 338
- **Places visited:**
  - Madhabpur, Purba Medinipur
  - Kalyanpur, Purba Medinipur
  - Hogalberia, Purba Medinipur
  - Udaypur, Purba Medinipur
  - Balluk, Purba Medinipur
  - Nakibasan, Purba Medinipur,

**Topics: Water Pollution, Noise Pollution, Sound Pollution, Air Pollution**

**A sample Project Work of 2021-22 is attached**



**Sample Projects undertaken by students of different departments on environment**

**Department of Geography**  
**Shahid Matangini Hazra Government General Degree College for Women**  
 Affiliated to Vidyasagar University  
 Chaksrikrishnapur, Kulberia, P.O.: Kulberia, Dist: Purba Medinipur, PIN: 721649

**GEOGRAPHY PROJECT REPORT**  
**2022-23**

**Introduction:** Geography is both a spatial and temporal science and it studies the bond between nature and environment, its distribution over space and evolution through time. Thus, geographers have taken a major role in assessing natural disasters like flood, cyclone, droughts and its impact in the society. Later the aspects of man-made disasters or social disasters like poverty, crime, social inequality are included giving the dynamicity to the discipline. The management approaches have also undergone modifications based on perceptions over time like it has changed from the disaster reduction to disaster preparedness when it was understood that natural disasters are unavoidable. Undoubtedly, more concerns with the intersection of socio-economic, physical and technological and political/legal systems and more sharing areas of interest, knowledge and methods with many other fields of study, will make geography more powerful in the aspects of disaster prevention and management.

**Curriculum:** U.G. B.Sc. 6<sup>th</sup> Semester Geography CBCS Honours (Paper C14P- Project Report on Disaster Management) under Vidyasagar University

**Title of the Report:** 'River Overflow Flood in the Tamluk Municipality during the Yaas Cyclone of May, 2021'

**Place Visited:** Tamluk Municipality, Purba Medinipur District, West Bengal

**Field Duration:** 08-05-23 to 10-05-23

**No. of Student Participant:** 20 (Twenty)

**Supervisor:** Nabendu Sekhar Kar, Assistant Professor of Geography

**Objectives:**

- To find out the geomorphic cause of the flood vulnerability of the riverbank of Tamluk Municipality
- Assess the flood risk and measure the hazard vulnerability.
- Evaluate the existing flood management in the Yaas cyclone induced overtopped flood affected areas.

**Findings:**

Tamluk town, located at the banks of Rupnarayan River, protected by river bank embankments is always at flood risk, especially during cyclones as this mighty river is tidally active. Cyclone Yaas, which made its landfall on 26<sup>th</sup> May 2021 at Balasore, Orissa, affected the Purba Medinipur coast also. The surge flooded different parts of the town. Upon inspection it is found that immature reclamation of newly accreted alternate river bars along the river is primary responsible for the flood risk. Although, the vulnerability is comparatively low as Tamluk is a prosperous town; residents are well-off and resilient. The accretion of new lands is still continuing along the river bank. If further reclamations were restricted, the flood risk should decrease as the bank will be elevated by natural processes.

**Link to the Full Report:** <https://drive.google.com/file/d/1m-QvVTAcRQdyAOKSEZwCmqhL44uTnn6V/view?usp=sharing>



GOVERNMENT OF WEST BENGAL

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**SHAHID MATANGINI HAZRA GOVT. GENERAL DEGREE COLLEGE FOR WOMEN**

**Chaksrikrishnapur-Kulberia :: Kulberia :: Purba Medinipur 721649**



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Sample Projects undertaken by students of different departments on environment



Government of West Bengal  
Shahid Matangini Hazra Government College for Women  
Chaksrikrishnapur-Kulberia :: Kulberia :: Purba Medinipur :: Pin-721649

सत्यमेव जयते

**Department of ECONOMICS**  
**Project Completion Certificate**  
**For the session 2018-2019**

This is to certify that the following UG Semester B.A., B.SC. (Hons & General) 2<sup>nd</sup> Semester Students have successfully completed the project work for the partial fulfilment of their curriculum of the paper AECC-ENVS of Vidyasagar University.

| Name                 | Title of the project work | Place of the project                 | Duration (Month & year) | Name of the supervisor |
|----------------------|---------------------------|--------------------------------------|-------------------------|------------------------|
| PRIYANKA DAS         | Water Pollution           | PIPULBERIA, Dist.- Purba Medinipur   | APRIL-MAY, 2019         | Supratik Guha          |
| PAPIYA GHORAI        | Air pollution             | NAKIBASAN, Dist.- Purba Medinipur    | APRIL-MAY, 2019         | Supratik Guha          |
| PANCHAMI BHAKTA      | Water Pollution           | RAMTARAKHAT, Dist.- Purba Medinipur  | APRIL-MAY, 2019         | Supratik Guha          |
| TANIYA PRADHAN       | Air pollution             | NIMTOURI, Dist.-Purba Medinipur      | APRIL-MAY, 2019         | Supratik Guha          |
| KRISHNA DAS          | Water Pollution           | BARA KAMARDA, Dist.- Purba Medinipur | APRIL-MAY, 2019         | Supratik Guha          |
| SHUBHANKA PATTANAYAK | Water Pollution           | BANKURACHAK, Dist.- Purba Medinipur  | APRIL-MAY, 2019         | Supratik Guha          |
| ANUPAMA SAMANTA      | Sound Pollution           | PURUSOTTAMPUR, Dist.-Purba Medinipur | APRIL-MAY, 2019         | Supratik Guha          |
| ARPITA SAMANTA       | Water Pollution           | BHITAR AGAR, Dist.- Purba Medinipur  | APRIL-MAY, 2019         | Supratik Guha          |
| KABERI NAYEK         | Sound Pollution           | PUTPUTIA, DIST-Purba Medinipu        | APRIL-MAY, 2019         | Supratik Guha          |
| CHANDRALEKHA MAITY   | Water Pollution           | BALLUKHAT, DIST-Purba Medinipur      | APRIL-MAY, 2019         | Supratik Guha          |
| TANAYARANI DAS       | Air pollution             | UTTARSONAMUI, DIST-Purba Medinipur   | APRIL-MAY, 2019         | Supratik Guha          |
| SUTAPA MONDAL        | Water Pollution           | GOBINDAPUR, DIST-Purba Medinipur     | APRIL-MAY, 2019         | Supratik Guha          |

*[Signature]*  
**H. O. D.**  
Department of Economics  
Shahid Matangini Hazra Government  
General Degree College for Women  
Chaksrikrishnapur, Kulberia  
Tamlak, Purba Medinipur, Pin-721649





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Sample Projects undertaken by students of different departments on environment

Field /Project. Reports and Sample Project Work, Permission Letters, Sample Photographs  
**GEOLOGY**







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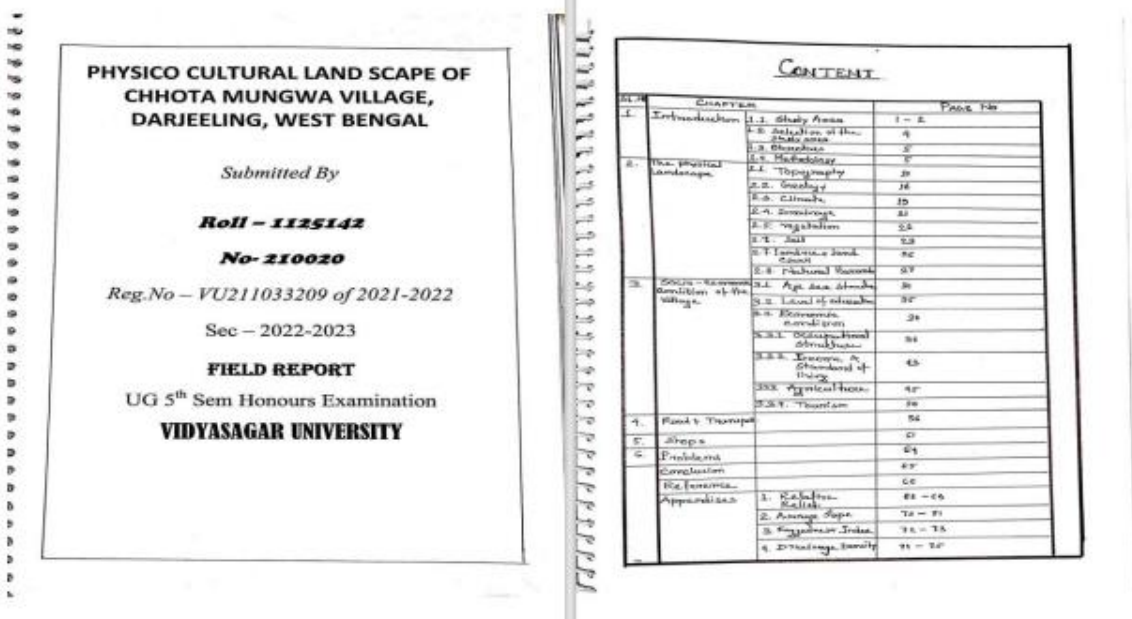
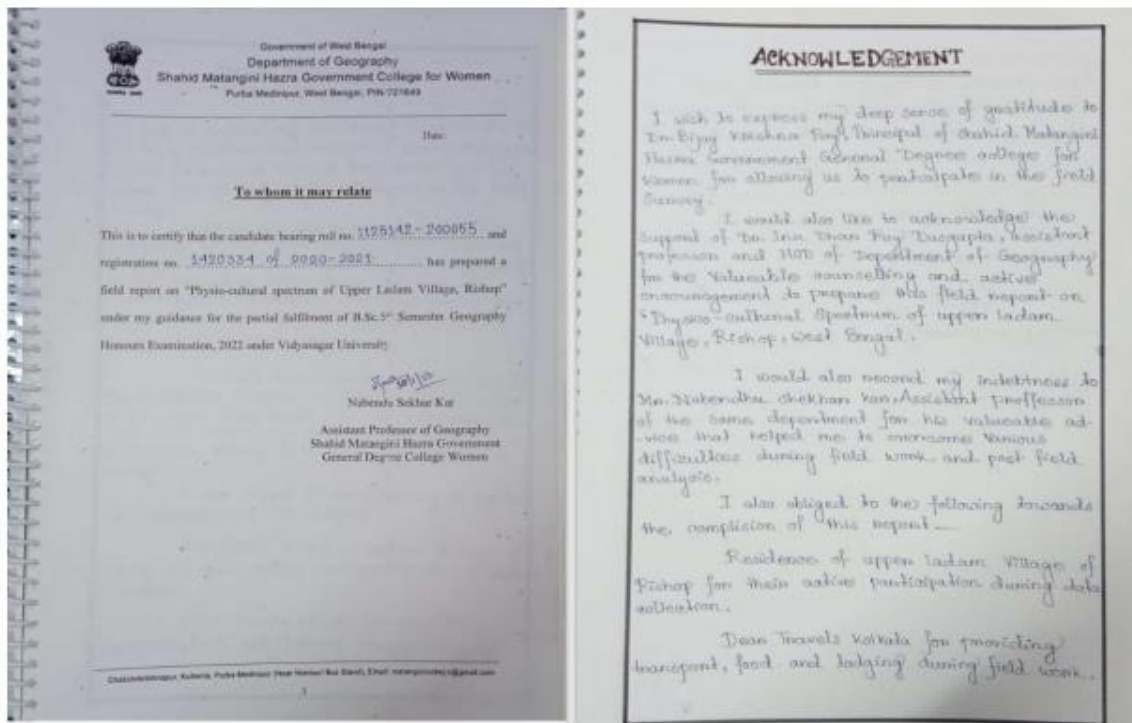
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## Sample Photographs of Project work files.

### Sample Field /Project. Reports Geography









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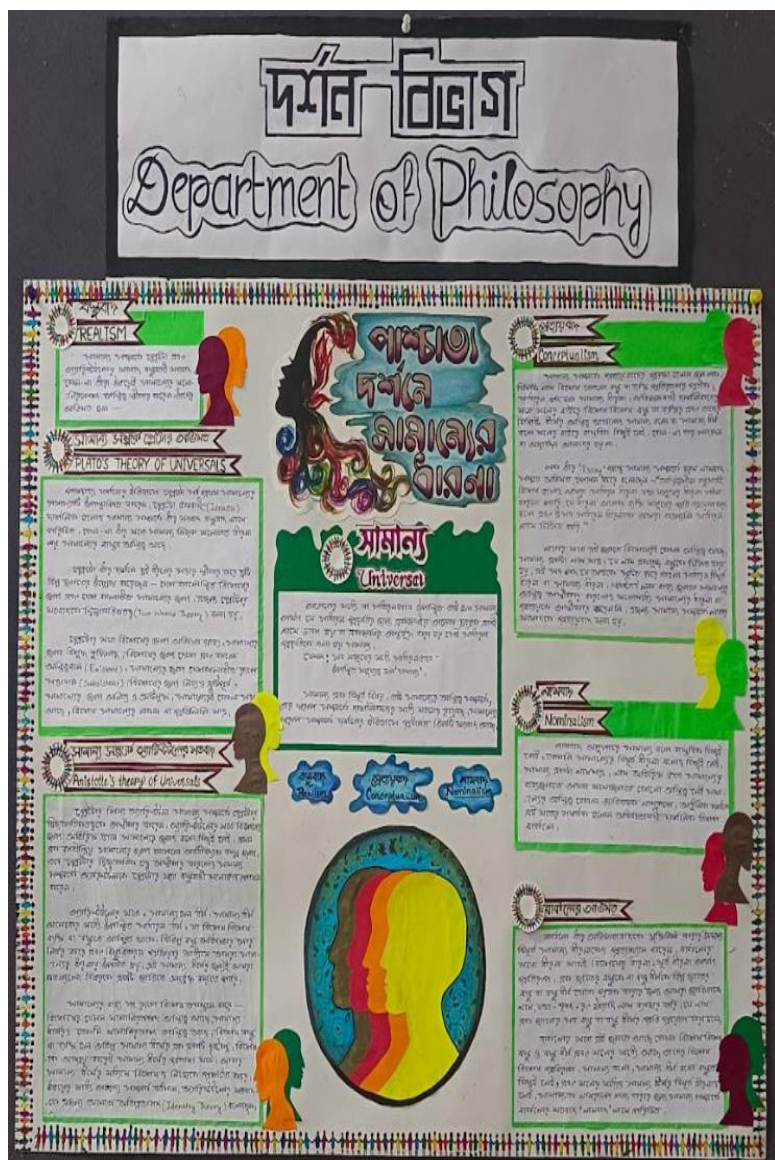
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Sample Wall magazine & Poster of various departments on Environment and sustainability

Philosophy – Human Vales



Students Poster Presentation on Gender Issues







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Seminars, Webinars, Programmes on Gender Issues, Environment and Human Values

**VIRTUAL LECTURE ON**  
**IMPACT OF GREEN CHEMISTRY ON NATURE**

ORGANIZED BY  
 DEPARTMENT OF CHEMISTRY, SHAHID MATANGINI HAZRA GOVT.  
 GENERAL DEGREE COLLEGE FOR WOMEN

**DATE: 08.07.2021 at 3.00 pm**

**Resource Person**  
**Prof. Sanjay Bhar**  
 Department of Chemistry  
 Jadavpur University

**PROGRAMME SCHEDULE**

|                 |   |
|-----------------|---|
| 3.00pm-3.10pm : | Welcome address by Dr. Bijoy Krishna Roy, Principal, Shahid Matangini Hazra Government General degree College for women |
| 3.10pm-3.15pm:  | Introductory Address  |
| 3.15pm-4.45pm:  | Deliberation by Prof. Sanjay Bhar, Department of Chemistry, Jadavpur University   |
| 4.45pm-5.00pm:  | Interaction session   |
| 5.00pm:         | Vote of thanks  |

Registration link: <https://forms.gle/vzXSdTrpc2w4X1BAA>

Platform : Google meet





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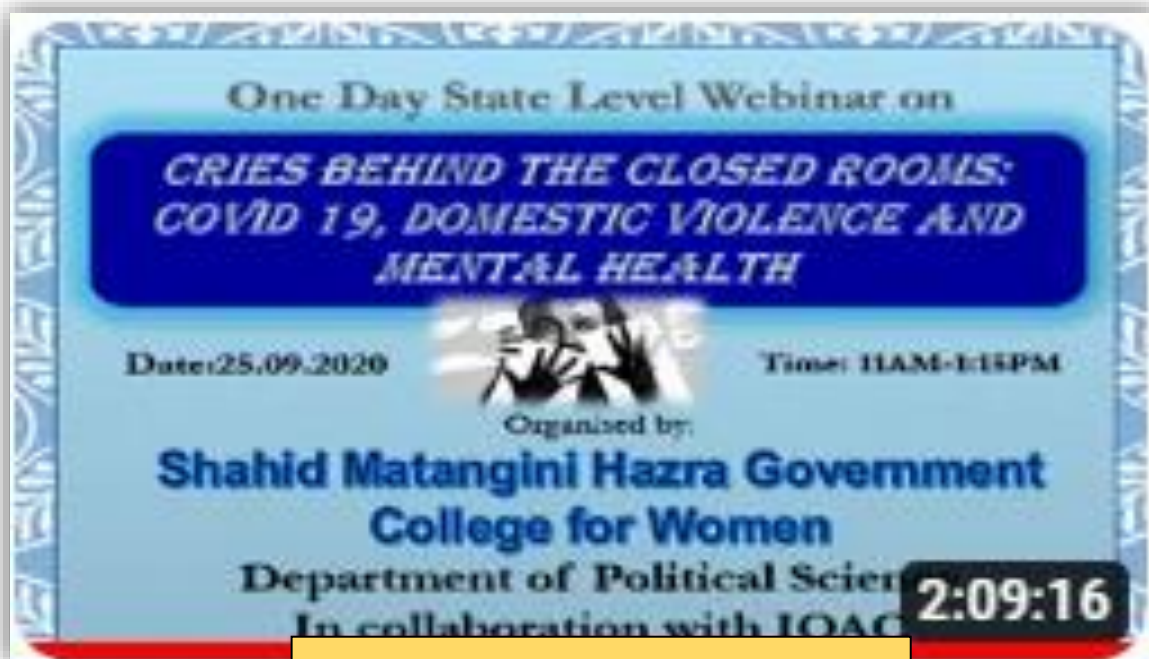


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**Seminars, Webinars, Programmes on Gender Issues, Environment and Human Values**

YouTube Link for the Webinar

<https://www.youtube.com/live/lvXDCldRooM?featur>



YouTube Livestreaming



*Principal*  
Principal  
Shahid Matangini Hazra Govt. General Degree  
College for Women  
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**Seminars, Webinars, Programmes on Gender Issues, Environment and Human Values**

**One Day Webinar  
on  
Air Quality during Lockdown: Experience of West Bengal**



**Speaker: Dr. Kalyan Rudra**  
Chairman, West Bengal Pollution Control Board

**2nd October 2020  
4 pm Onwards**

**Organised by  
Department of Geography  
Shahid Matangini Hazra Government College for Women**

**Registration Link**

<https://forms.gle/1Z83J5CXk2KtJdTe6>

**Email: cbcsggeog@gmail.com**

**Contact: +91-8420744947/ +91-7059800360**

Registration ends on 30 Sep 2020 at 11.59 pm.  
E-certificates will be provided to the participants.

**Dr. Bijoy Krishna Roy**  
Principal  
Patron

**Dr. Ina Dhar Roy Dasgupta**  
HoD, Geography  
Convener

**Nabendu Sekhar Kar**  
Assistant Professor, Geography  
Organising Secretary

Shahid Matangini Hazra Government College for Women  
Kulberia-Chaksrikrishnapur, Purba Medinipur 721649



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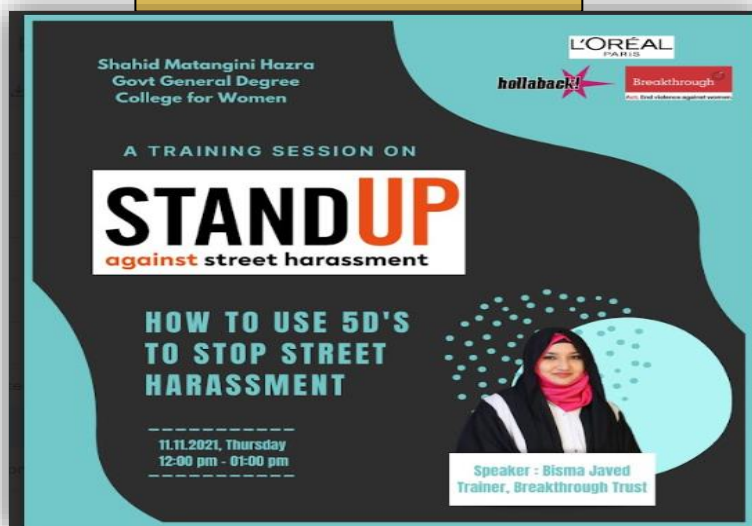
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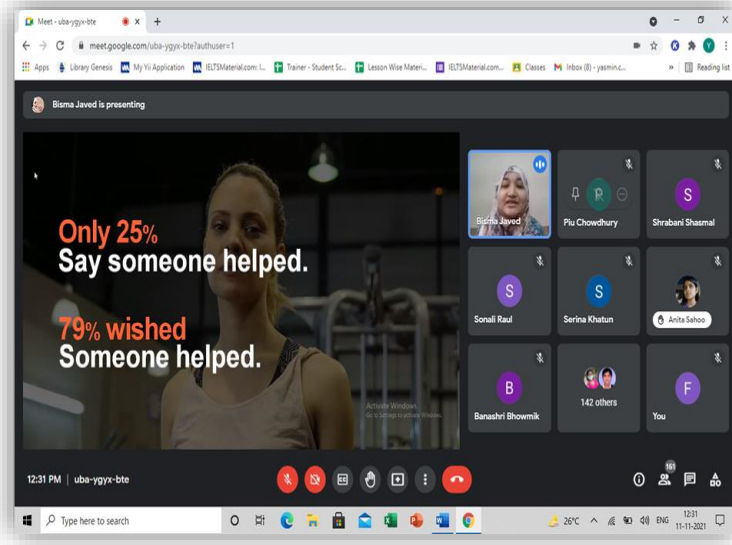


Seminars, Webinars, Programmes on Gender Issues, Environment and Human Values

Flyer for the event



Online Training Session: on  
'Standing Up Against Street Harassment'







GOVERNMENT OF WEST BENGAL

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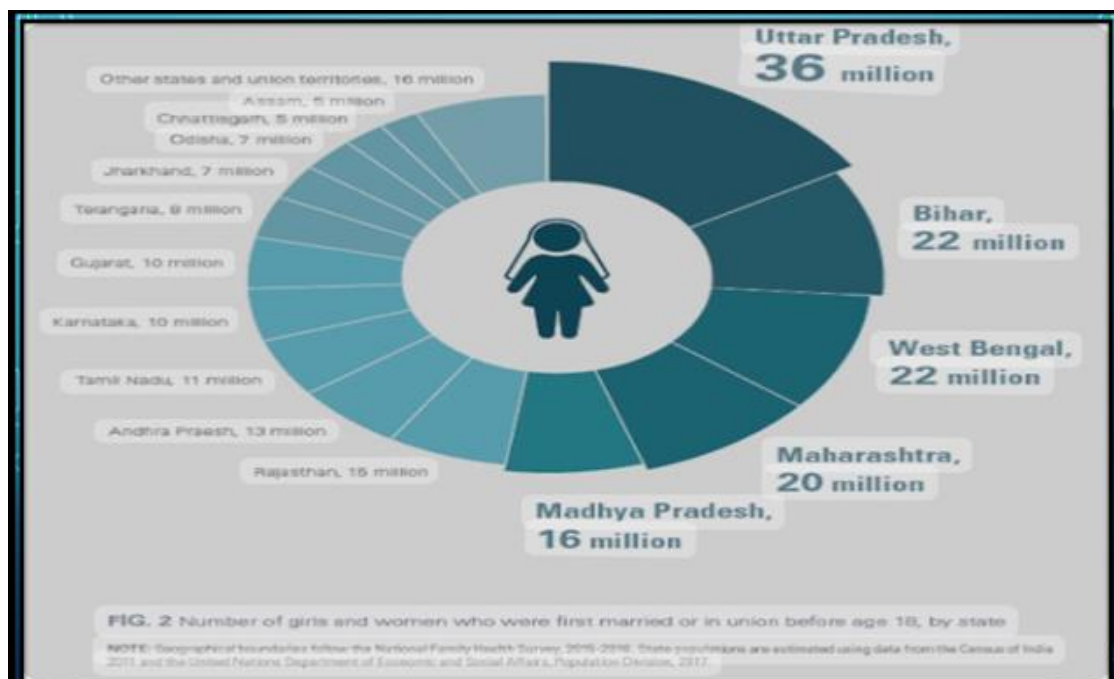
Chaksrikrishnapur-Kulberia :: Kulberia :: Purba Medinipur 721649

matanginicollege@gmail.com/ principal@matanginicollege.ac.in 03228-262261/262262 www.matanginicollege.ac.in



## Seminars, Webinars, Programmes on Gender Issues, Environment and Human Values

### Awareness Camp on Child Marriage – ICT Presentation







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✉ matanginicollege@gmail.com/ principal@matanginicollege.ac.in ☎ 03228-262261/262262 🌐 www.matanginicollege.ac.in



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### International Women's Day Celebration 2022

Photograph  
of the Event





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## Activities of ICC

